# What Is A Ghost Out?



A GHOST OUT is a week-long alcohol and drug awareness program aimed at teenagers because traffic crashes are the number one killer of teens and over one-third of teen traffic deaths are alcohol-related. (NHTSA, 2004)

Monday through Thursday, members from the student organization coordinating the Ghost Out (SADD, FCA, Student Council, etc.) distribute literature concerning teenage drivers. These brochures include information on the hazards and consequences of operating a motor vehicle while under the influence and the importance of wearing safety belts.

Facts concerning alcohol and drug related crashes are read each day during school announcements. On Thursday each student receives a GHOST OUT Trivia Quiz (see pg. 10). Prizes are awarded to students correctly answering all trivia questions. Depending on how many prizes you receive, you may either give each student a prize, or draw names for the number of prizes.

Friday morning, a guest dressed as the Grim Reaper stalks the hallways of the school and selects 15 "victims." These "victims" represent the average number of people killed in alcohol or drug related crashes during a school day and are declared dead. The climax is an assembly during the last hour of school at which guest speakers address the dangers of driving while impaired. Prizes for the trivia quiz are awarded and a memorial service is conducted for the 15 "victims" selected by the Grim Reaper. This is a very emotional and powerful program with a strong impact on the students.

# **Time Frame for GHOST OUT Preparations**

### **Six Weeks before the GHOST OUT:**

Meet with the officers of the club you have chosen and explain their responsibilities. Form a committee of students from the participating club. Please remember the main emphasis of a GHOST OUT is the element of surprise. No one outside your group needs to know what is going on until the assembly. The following items are the responsibility of the club:

**1.** Determine your participants. Contact your Grim Reaper, guest speakers, law enforcement, and paramedics/fire fighters to help with the main assembly:

<u>The Grim Reaper:</u> This person should be fairly tall and willing to get into a costume with a mask. He/She needs to wear black pants, black socks, and black shoes. The Grim Reaper must arrive at the school 30 minutes before classes begin and be able to stay throughout the school day. **Drive Smart provides the Grim Reaper outfit.** 

<u>Guest Speaker #1:</u> This person could be a local celebrity, perhaps a co-anchor from local television or a popular radio personality. Another option is a state or local representative from Mothers Against Drunk Driving (MADD). MADD Kentucky Office: 1-800-944-6233.

<u>Guest Speaker #2:</u> This person should be highway safety orientated, such as a local dignitary, Chief of Police, Sheriff, police officer, paramedic/fire fighter, etc. For a list of speakers, you may contact the Drive Smart Office at 1-888-374-8768.

<u>Poem Readers #1 and #2:</u> These students should be highly respected with strong voices, possibly from SADD, FCA, Student Council, etc. We recommend having a male read one and female read the other. (**Enclosed**)

<u>Paramedics/ Fire Fighters Police:</u> You need three to four people to help with the assembly. Please see the agenda for the breakdown of jobs that need to be done during the program.

<u>Minister:</u> This should be a local minister that is well known in the community to read the student obituaries during the ceremony. You may have more than one if you choose.

- 2. Optional Coffin and Mirror: Contact a local funeral home to place a coffin at the entrance of the school on the day of the GHOST OUT. The coffin will also be used for the assembly. You may put a mirror inside the coffin so when the students look inside they see their own face.
- 3. Begin asking for donations from area merchants and businesses to use as trivia prizes. Just remember the more prizes, and the more exciting the prizes are, the more interest you will generate. If no single businesses can offer a "Grand Prize," perhaps two or three donations could be combined for this purpose. Suggestions for the grand prize: "Cash Prize of \$100 or \$200," "Dinner for Two" at a nice restaurant, gift certificate for a "Shopping Spree" at a local music store or other retail establishment, etc.

- 4. Determine if you want to print your own poster with your school name and the GHOST OUT date. Students are responsible for hanging and displaying the posters throughout the school on the day of the GHOST OUT. Usually about 20 of these are enough. Drive Smart will provide posters if you choose not to have any made. A sample is enclosed.
- 5. Determine if you want to print your own GHOST OUT t-shirts. Shirts are needed for the club members involved and 15 shirts for the "victims" selected by the Grim Reaper. The typical t-shirt is solid black or gray with red lettering on the front or back with GHOST OUT, the name of the school, and the year. A wise choice is to order all large and extra large shirts. Drive Smart will provide 15 shirts for the student victims if you choose not to have any made.

### Four Weeks before the GHOST OUT:

1. Send out invitations to special guests and a media advisory to your local newspaper, radio, and television outlets. Drive Smart will send a media advisory at your request. If you would like for Drive Smart to send out invitations, please send a complete list of your guests to your Drive Smart contact with this information:

Name:	
Title:	
Address:	
City/State	

\*Suggested guests include the superintendent, mayor, county judge, school board members, local legislatures, law enforcement, emergency responders, etc.

- 2. Select a room to keep the "victims" after being removed from the classroom. Other students cannot see these "victims" so make sure all windows are covered and no classes will be taking place in that location during this time period.
- **3.** Begin selecting students to be "victims" of the Grim Reaper. (Make sure to select a diverse group of students.) Choose 15 with a couple of alternates in case a student is absent or does not want to participate. Obtain each student's class schedule and select a route through the school for the Grim Reaper to easily follow.

## **Two Weeks before the Ghost Out:**

- 1. Select one or two students to man an informational table during all lunch periods Monday through Thursday prior to the GHOST OUT with the Alcohol Fact Sheet, Impaired Driving Fact Sheet (Enclosed), and any other impaired driving related materials. Also have blank GHOST OUT Trivia quiz sheets available. Determine if this is the only time trivia sheets will be available, or if you want to distribute the sheets to each student (possibly through the homerooms).
- 2. Select students to read the announcements each morning before classes begin. (Enclosed)
  Announcements of the trivia contest should be made as well. Be sure to tell about the prizes!
  A rule that the winners must be present to win will assure you a large turnout for the assembly at the end of program.

- 3. Select one student to escort the Grim Reaper to the "victims" classrooms. The person selected to be the Grim Reaper may not know all of the students, so have a member of your sponsoring club walk with him/her to point out the student "victim." You may also want a law enforcement officer to help escort the Grim Reaper through the halls and into the classrooms.
- **4.** Select three students for back stage assistance during the GHOST OUT. If they are not from the club organizing the event, just tell them you need their assistance during the assembly. Do not fill them in on the details until the day of the GHOST OUT.
- **5.** Give one student the responsibility of having a box placed in the office for students to turn in their completed trivia quiz sheets. This needs to be in place by Monday morning.
- **6.** Pick out music to be played as the students enter the gym for the program **or Drive Smart** can provide the music. Talk to your club members and get some song requests, keeping in mind to get a mixture of music such as country, rock, etc.

### **One Week before the GHOST OUT:**

1.	Assemble all materials to be used during the week, such as:		
	☐ Make sure t-shirts and/or posters are delivered, if you chose to do your own.		
	☐ Pick up all prizes to give away at the assembly.		
	☐ Purchase 15 black or white candles and a roll of foil wrap to keep the candles from		
	dripping (small paper plates work as well) or Drive Smart can provide the candles.		
	☐ Verify that your guest speakers and all emergency personnel will be in attendance.		
	☐ Select the best place to set up the information table and trivia box.		
	☐ Print blank trivia sheets. Have enough so there is one for each student at the school.		

### **GHOST OUT WEEK:**

#### **Monday to Thursday:**

Open information table during all lunch periods. Hand out blank trivia quiz sheets and fact sheets. Read morning announcements.

**Thursday:** Trivia quiz sheets must be turned in before school is dismissed.

Pick up the trivia box with the completed quiz sheets.

Check through the entries and discard sheets with any incorrect answers.

#### **GHOST OUT DAY:**

- 1. Make a morning announcement telling students there is a special guest in the school today. Ask them to cooperate with the guest and they will find out the details during the assembly. Let them know the time of the assembly and remind them of the prizes.
- 2. Make sure your Grim Reaper and escorts arrive at the school 30 minutes prior to the beginning of classes. Once inside the classroom, the Grim Reaper will slowly make his/her way to the selected student and either point to the "victim" or give a tap on the shoulder. At that point an announcement is read by either an escort or Drive Smart representative stating the student is now declared dead and will be removed from the classroom for part of class or the whole day (Enclosed). Remember, the Grim Reaper represents death so he/she must move slow and creepy and not say a word!
- 3. Once the students are removed from class, they stay with the Drive Smart team the rest of the day and write their own obituaries to be read that afternoon during the assembly. If the students cannot leave class, they may write their obituaries during their lunch period but they must sit at a table marked "VICTIM TABLE." THESE STUDENTS CANNOT SPEAK TO ANYONE BESIDES THE PEOPLE THAT ARE PARTICIPATING IN THE GHOST OUT!

#### **Gymnasium or Auditorium Set-up**

- 1. Designate an area to place the student victims so they cannot be seen during the first part of the GHOST OUT ceremony.
- 2. Get your sound system set up as soon as possible and check your levels for sound. **Drive Smart can provide the PA/Sound System.**
- 3. Make your candleholders from either foil wrap or paper plates.
- 4. Place the victim's sheets in place where the students stand during the ceremony.
- 5. Have a designated V.I.P. seating area for the special guests you invited.

## **Assembly Agenda**

After lunch, usually around 1:30 p.m., the principal calls for everyone to attend the assembly. As the students enter the gymnasium, upbeat music is played to get all of the kids in a good mood and to let them know this is not going to be a boring assembly.

After everyone is seated, the principal welcomes community guests and asks everyone to listen to the invited speakers. Now is a good time for you to give away your door prizes for the students that got all of the answers correct.

Introduce Poem Reader #1

Speaker #1 (5 minutes)

Introduce Poem #2

Speaker #2 (15 - 20 minutes)

After the 2<sup>nd</sup> speaker the lights will dim and the ceremony will begin. There are several different songs that you can choose from to be played as the students walk out. You may select your own or Drive Smart has several songs to choose from.

As the music continues, the Grim Reaper will escort the victims into place behind their designated sheet. Once all victims are in place, the Grim Reaper makes his/her way to the first victim. As the Grim Reaper places his/her hand on the shoulder of the victim, the minister starts reading that student's obituary as emergency personnel lie the victim down and cover them with a sheet. (Sample obituaries on pgs. 16-17)

After all but one victim has been laid to rest, the Grim Reaper will ease his/her way over to the last victim. However, this student is not a victim but a survivor that made the right choice and yells "NO" at the Grim Reaper. The Grim Reaper walks away. (This student should be a very vocal person and not timid.)

Acknowledgments are given thanking those who helped make the program possible.

Principal gives closing remarks.

Students will be dismissed to music.

# **Alcohol Fact Sheet**

Alcohol is a DRUG. It is a central nervous system depressant and not a stimulant as commonly believed. It acts by moving directly into the bloodstream. All alcoholic drinks are basically the same. The following drinks contain equal amounts of alcohol.

- A 12-ounce bottle of beer
- A 5-ounce glass of wine, 12-ounce wine cooler
- A mixed drink with 1 1 ½ ounces of 80 proof liquor

Alcohol's effects vary according to the rate at which alcohol is consumed, the presence of food in the stomach during consumption, and the individual's weight, mood, and previous drinking experience.

- Moderate drinking may cause a person to experience flushing, dizziness, dulling of senses and impairment of coordination, reflexes, memory, and judgement.
- According to the American Medical Society, "Alcoholism is a chronic, progressive, and potentially fatal disease."
- Too much drinking can lead to malnutrition, lowered resistance to infections and the increased risk of cancers of the mouth, throat, and liver. Other dangers to the body include the possibility of irreversible damage to the brain and the central nervous system, and severe damage to the heart, lungs, pancreas, and liver.
- Approximately 30 percent of boys and 22 percent of girls classify themselves as "Drinkers" by the age of 13.
- In the United States, 4.6 million teenagers experience serious problems with alcohol.
- One-third of American adults play it safe and do NOT drink alcohol at all. About one-third have a drink from time to time.
- Despite the dangers of driving after drinking, 12 percent of adults in the United States said that they drove their cars at least once in the past year knowing in full that they had too much to drink.
- The body takes about two hours to eliminate the alcohol that has been consumed in an average drink (1/2-ounce of pure alcohol).

## **Impaired Driving Fact Sheet**

- Two million drinking and driving crashes occur every year.
- Someone is killed in an alcohol-related traffic crash every 30 minutes. Translated, that means about 450 alcohol-related traffic deaths per week, or the equivalent of five major air disasters per week.
- In some parts of the country, during the weekends between the hours of 10 p.m. and 3 a.m., one out of ten cars is driven by a drunk driver.
- Drinking and driving is the leading killer of young people. Every year, over 3,000 teenagers are killed in drinking/driving crashes. Another 85,000 are injured; 6,500 of them are seriously injured.
- Although teenagers comprise less than 10 percent of licensed drivers, they account for 20 percent of all fatal crashes. Drunk drivers kill their friends as well as others. Most of the teenage passenger deaths are a result of teenage drivers.
- Two out of every five people will be involved in an alcohol-related crash in their lifetime.
- Data indicates that drugs are detected in 10 percent to 22 percent of crash-involved drivers (drugs or drugs combined with alcohol) at the time of the crash.
- Alcohol poses the greatest hazard to highway safety. Drugs (other than alcohol) that appear
  to have the most potential to be serious highway safety hazards are marijuana, tranquilizers,
  and barbiturates.
- All 50 states have drinking and driving laws (Driving Under the Influence) with a variety of penalties. Most of these laws are based on a blood alcohol concentration (BAC) level of .10 percent. This level has been established as the point of intoxication; however, drivers have been shown to be "impaired" at much lower levels.
- Effective October 1, 2000, Kentucky established a blood alcohol concentration level of .08 percent as the point of intoxication.

### **Announcements for GHOST OUT week**

#### Monday:

As you may be aware, the leading killer of teenagers is car crashes. Out of these deaths almost 50% are alcohol related. This week we will make an announcement every morning giving you statistics concerning drinking and driving. Please listen carefully for these facts so that you can answer the questions on the trivia quiz sheet being passed out in your homeroom. Not only will you be learning what it means to be safe and sober, but you may also have the chance to be eligible for the Ghost Out Trivia Quiz "GRAND PRIZE" drawing on Friday. For more information, please visit our table set up in the cafeteria during lunch.

The Ghost Out facts for today are:

- 1) The leading killer of teenagers is automobile crashes.
- 2) 133 teenagers die every week in traffic crashes.

#### **Tuesday**:

The Ghost Out facts for today are:

- 1) Alcohol is a depressant.
- 2) Only time will help you become sober.

\*\*\*\*Don't forget - You can't win the Ghost Out trivia grand prize if you don't enter. A few trivia quiz sheets are still available in the cafeteria during lunch today!

#### Wednesday:

The Ghost Out facts for today are:

- 1) Someone is killed in an alcohol related car crash every 30 minutes.
- 2) The first driving ability to be affected by alcohol is judgment.
- 3) Speed is a factor in 43% of all fatal alcohol related crashes.

#### **Thursday**:

The Ghost Out facts for today are:

- 1) There are 9 alcohol pedestrian deaths every day.
- 2) The best time to prevent drinking and driving is before the drinking starts.
- 3) The use of safety belts in your car can help reduce the risk of fatal or serious injury by 55%.

Please remember that you must turn in your completed trivia quiz sheets by the end of lunch today in order to be eligible for tomorrow's "Grand Prize" drawing.

#### Friday:

There will be a special Ghost Out guest in the building today. We ask that you cooperate with the guest and be respectful. You will find out all you need to know at today's assembly at \_\_\_\_\_\_p.m. Thank you.

# **GHOST OUT TRIVIA**

1.	Someone is killed in an	alcohol related car crash eve	ery?		
A.	50 minutes	B. 40 minutes	C. 30 minutes		
2.	. The leading killer of teens is?				
A.	suicide	B. drug related	C. auto crashes		
3.	3. How many teenagers die every week in traffic crashes?				
A.	94	B. 133	C. 85		
4.	4. Which of the following will help you become sober?				
A.	cold shower	B. time	C. coffee		
5. The first driving ability to be affected by alcohol is?					
A.	coordination	B. depressant	C. judgment		
6.	Alcohol is a	?			
A.	stimulant	B. depressant	C. hallucinogen		
7. The use of safety belts in your car can help reduce the risk of fatal or serious injury?					
A.	10%	B. 33%	C. 55%		
8. Speed is a factor in what percentage of fatal alcohol related crashes?					
A.	25%	B.33%	C.43%		
9.	There are alcol	nol related pedestrian deaths	s every day?		
A.	6	B. 7	C. 9		
10. The best time to prevent drinking and driving is?					
A.	before the drinking starts	B. during the drinking	g C. when it's time to drive		
NA	AME:		GRADE:		

# **Answers to Trivia Questions**

- 1) C
- 2) C
- 3) B
- 4) B
- 5) C
- 6) B
- 7) C
- 8) C
- 9) C
- 10) A

# **Removal of Student Victim Classroom Announcement**

(If student does not return to class)

This student has just been selected by the Grim Reaper as another victim of an alcohol and/or drug related crash. Because this student no longer exists, he/she will not be returning to class.

The loss of this student represents the fact that someone dies in an automobile crash EVERY 30 MINUTES. Did you know that teenagers are 40 times more likely to be killed in an automobile crash than an adult?

Please give one of the victim's friends his/her homework assignment.

Thank you for your help and consideration.

## **Student Victim Classroom Assignment**

(If student returns to class)

Dear Student,

You have been chosen as a "VICTIM" in our GHOST OUT. If you do not want to participate please tell us now.

The loss of this student represents the fact that someone dies in an automobile crash EVERY 30 MINUTES. Did you know that teenagers are 40 times more likely to be killed in an automobile crash than an adult?

The Grim Reaper has given you a liter bag with a tee shirt inside. Please put the tee shirt on and wear it for the remainder of the school day. You will be asked to observe the following rules.

- 1. You represent a victim of an alcohol related crash, you do not exist. Please do not talk or socialize with anyone the rest of the day.
- 2. Please respond to your teachers and staff in class and do your regular school work.
- 3. Sit at the designated table for all victims in the cafeteria during your lunch period.
- 4. Report to \_\_\_\_\_\_(designated meeting spot for assembly) at (time). You will receive instructions on what to do during the Ghost Out Assembly. (Make sure you have your Ghost Out shirt on at this time)

Thank you for your help in making this program a success.

### **DEAD AT SEVENTEEN**

# Poem #1 BY JOHN BERRIO

The day I died was an ordinary school day. How I wish I would have taken the bus! But I was too cool for the bus. I remember how I used to talk mom out of the car. "Special favor," I pleaded. "All the kids drive." When the 2:50 p.m. bell rang, I threw my books in the locker... free until tomorrow morning! I ran to the parking lot, excited at the thought of driving a car and being my own boss.

It doesn't matter how the accident happened. I was goofing off, going too fast, taking chances. The last thing I remember was passing an old lady who seemed to be going awfully slow. I heard a crash and felt a terrific jolt. Glass and steel flew everywhere. My whole body seemed to be turning inside out. I heard myself scream.

Suddenly, I awakened. A police officer was standing over me. I saw a doctor. My body was mangled. I was saturated with blood. Pieces of jagged glass were sticking out all over. Strange that I couldn't feel anything.

Hey, don't pull that sheet over my head. I can't be dead. I am only 17. I haven't lived yet.

Later, I was placed in a drawer. My folks came to identify me. Why did they have to see me like this? Why did I have to look at my mom's eyes when she faced the most terrible ordeal of her life? Dad suddenly looked very old. He told the man in charge, "Yes, he's our son."

The funeral was weird. I saw all of our relatives and friends walk toward the casket. They looked at me with the saddest eyes I've ever seen. Some of my buddies were crying. A few of the girls touched my hand and sobbed as they walked by.

Please, somebody-wake me up! Get me out of here. I can't bear to see my mom and dad in such pain. My grandparents are so weak from the grief they can barely walk. My brother and sister are like zombies. No one can believe this. I can't believe it either.

Please don't bury me! I'm not DEAD. I have a lot of living to do! I want to laugh and run again. Please don't put me in the ground! I promise if you just give me one more chance, God, I'll be the most careful driver in the world. All I want is one more chance. Please, God, I am only 17!

# **PARTY POEM #2**

I went to a party and remembered what you said. You told me not to drink, Mom, so I had Sprite instead.

I felt proud of myself, the way you said I would, That I didn't drink and drive, though some friends said I should.

I made a healthy choice, and your advice to me was right. The party finally ended, and the kids drove out of sight.

I got into my car, sure to get home in one piece. I never knew what was coming, Mom, something I expected least.

Now I am lying on the pavement, and I hear the policeman say, The kid that caused this wreck was drunk, Mom, his voice seems far away.

My own blood is all around me, as I try hard not to cry. I can hear the paramedic say, this girl is going to die.

I'm sure the guy had no idea, while he was flying high. Because he chose to drink and drive, now I would have to die.

So why do people do it, Mom, knowing that it ruins lives? And now the pain is cutting me, like a hundred stabbing knives.

Tell sister not to be afraid, Mom, tell daddy to be brave, And when I go to heaven, Mom, put daddy's girl on my grave.

Someone should have taught him, that it's wrong to drink and drive.

Maybe if his parents had, I'd still be alive.

My breath is getting shorter, Mom, I'm getting really scared. These are my final moments, and I am so unprepared.

I wish that you could hold me, Mom, while I lie here and die. To say these final words, Mom, I love you and goodbye.

## **Ghost Out Sample Obituaries**

(Jane Doe), a drama student, was an aspiring actress who always dreamed of her name being in lights. One night after the school play, she and her fellow acting buddies went to a friend's house to celebrate. (Jane) was one of the few not drinking, and decided to go home early. Unfortunately, on the interstate near her home, a truck driven by an impaired driver struck her vehicle. (Jane) was in a coma for weeks, but recently succumbed to her injuries. Now, her name is etched in stone.

(**John Doe**) was indeed the class clown. (**John**) loved to laugh with his friends, play jokes and have a good time. His life ended Saturday night on his way home from hanging out with friends. As he was going around a curve, a car veered into his lane. The driver of the car was driving under the influence and struck (**John**) head-on. He will never hear the laughs of his peers again.

(**Jane Doe**) would have graduated as the Valedictorian of her class. She went to a party with a friend and decided to have only a few drinks. She didn't think she was drunk so (**Jane**) decided to drive herself home. Tragically, she never made it. (**Jane's**) hard work to be the class Valedictorian and attend the college of her choice ended instantly. Just how smart was she?

(**John Doe**) was the high school quarterback. After a big win, he and some friends got together for a celebration. The night ended in tragedy when (**John**) and (**Johns' friend**) were on their way home. A drunk driver crossed the yellow line and hit (**John's**) truck head on. (**John**) was not wearing his seatbelt and was ejected from the truck and pronounced dead at the scene. (**John's friend**) was rescued by the Jaws of Life and flown to UK Medical Center. The two best friends will never play sports together again.

(**Jane Doe**) had just taken first place at the regional track meet. She and some friends decided to celebrate with a few drinks. As (**Jane**) started her drive home, her vision began to blur. (**Jane**) lost control of her car, ran off the road, and hit a telephone pole. She could hear her friends saying that a few drinks won't hurt, but look what happened. (**Jane**) will never cross the finish line again.

(**John Doe**) was everyone's friend. This past weekend, he was having the time of his life at his best friend's 18<sup>th</sup> birthday party. (**John**) got carried away had had too much to drink. His best friend let him drive home, but (**John**) didn't make it that far. He lost control of his and went off the road into a ditch. (**John**) was pronounced dead at the scene. His best friend let him leave the party . . . drunk. Was he really his best friend?

(**Jane Doe**) was a varsity cheerleader. After the game on Friday night, she and some friends went to a victory party. (**Jane**) got carried away and did not realize she had too much to drink, so she decided to get behind the wheel of her car. Her car hit a tree and she was killed instantly. (**Jane**) will never dance to her high school's fight song or cheer for the (**school mascot**) again.

(**John Doe**) was a member of a local band. He was a devoted young Christian who enjoyed spending time writing and playing music. Tragically, he was killed while on his way to a youth revival by a 21-year old that had been partying with drugs and alcohol. His songs will never be heard again.

(**Jane Doe**) was heading to a party with her date after the Senior Prom. (**Jane**) decided she would celebrate her graduation by taking a few shots. After the party, (**Jane**) felt she was ok to drive, but on her way though town, she lost control of her car and ran into a building. She and her date were both killed instantly. Unfortunately, (**Jane**) died before her prom flowers.

# **Drive Smart Sample Poster**

